**Helping cards**

Group 1: These key points may help you:

**Elements of Egyptian clothing:**

**Pharaohs:**

**The main clothes of men, children and women:**

**Wigs:**

**Jewelry:**

**Cosmetics/Makeup:**

**Footwear:**

**Something else……**



Group 2: These key points may help you:

**Bread:**

**Entrées:**

**Desserts:**

**Religious varieties:**

**Beverages:**

**Ancient food:**

## **The way of hospitality:**



Group 3: These key points may help you:

**Hieroglyphic:**

**liturgical language:**

**Greek language:**

**Nubian languages:**

**Berber languages:**

**Domari language:**

**Egyptian Arabic:**





Group 4: These key points may help you:

**Pyramids:**

**Tombs:**

**Temples:**

**Statues and Monuments**

**(The Giza pyramid complex, Karnak, Luxor Temple)**

**Writing Task**

**Compare and contrast between the Egyptian and Emirati cultures in terms of, clothes, food and hospitality, the ancient language and the architecture ( you can add more…).**

**Please use these words:**

|  |  |
| --- | --- |
| **Comparing Words** | **Contrasting Words** |
| **Like** | **Unlike** |
| **same as** | **in contrast to** |
| **More** | **different from** |
| **Similar** | **Less** |
| **Likewise** | **Whereas** |
| **and, as well as** | **However** |
| **also, too** | **But** |
| **Both** | **on the other hand** |

**The plan**

|  |  |  |
| --- | --- | --- |
|  | Egypt | UAE |
| Clothes |  |  |
| Food |  |  |
| hospitality |  |  |
| Language |  |  |
| architecture |  |  |
| …….. |  |  |
| ……….. |  |  |

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**Two Stars and a Wish**

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This peer assessment is beneficial for the writing process. You are asked to read you peer’s written work. Then you must identify two strengths (stars) and one specific area for improvement (the wish).



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