**The assessment outline**

* **In the first class (instructions):**

1. We are going to work in four groups to represent the Egyptian culture.
2. Before starting the activity, we should know more about researching in a web-page to get reliable sources:
3. Teacher will ask students; how to know if the source is reliable or not?
4. Let’s look at this website, and try to evaluate it depends on:

<http://www.mhhe.com/mayfieldpub/webtutor/judging.htm>

1. An example of a reliable source is:

<http://travel.nationalgeographic.com/travel/countries/egypt-facts/>

1. Now each group will take a part and do some research about it:

* **Group 1: Clothing**
* **Group 2: food and hospitality**
* **Group 3: the languages (Dialects)**
* **Group 4: the architecture**
* **Rules:**

1. You should symbolize the culture by brining information, realia, pictures and activities to activate your section.
2. Decorate your section depending on your topic.
3. Each group will take 20 minutes to teach the class about is part of the culture.
4. You should make sure that every student understands well your part (eg; using short tasks).
5. I will give you a sheet with key words, which may help you to get the information.
6. The presentation will be on this Wednesday in two sessions
7. After presentation I will ask each one of you to write an essay about “**compare and contrast between the Egyptian and Emirati cultures”.**
8. On Thursday you are responsible to check your partner essay and use **“Two Stars and a Wish”** strategy (feedback).

*Do your best…*



References:

Speaking rubric: <https://docs.google.com/viewer?a=v&q=cache:gWtZrlxd7s4J:pirate.shu.edu/~jamesjan/literacyDocs/Speaking%2520Rubric.doc+(Speaking)+Rubric+grade+7&hl=en&gl=ae&pid=bl&srcid=ADGEESiBsRHHkqBziveQQW_ZVTkbqJjFXk87HREQ42QKjeolVOCbV-jmy088dMQEJxpw8f5HAU__rRjztF4CEB4r2A2MZ9gBWmZtw14hZl_4GyK2rshKMNetbZd8MgLDMXhUv-HDF0P3&sig=AHIEtbTt28x-yVQVDsL1V8U0vPKE3eR6CQ>

Two stars and a wish:

<http://wvde.state.wv.us/teach21/PeerSelfAssessments.html>